

<b>LEA or Charter Name</b>		<b>Number:</b>	
<b>School Name</b>	Pinecrest High School	<b>Number:</b>	
<b>School Address:</b>	250 Voit Gilmore Lane		
<b>Plan Year(s):</b>	2014-2015		
<b>Date prepared:</b>	September 23, 2014		
<b>Principal Signature:</b>			
<b>Local Board Approval Signature:</b>			Date
			Date

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Committee Position*</b>	<b>Name</b>
Art	Derrick Foskey	TA	Tod Johnson
CTE	Elizabeth Mofield	Parent	Molly Hipp
EC	Kathryn Sims	SACS/Secretary	Jennifer Patterson
English	Lorna Martin	Social Studies/President	Andy Socha
Guidance	Melinda Gooden	Asisstant Principal	Herb Hanson
Language	Joseph Vrnak	Principal	Thomas Ferrell
Math	Susan Oles		
Media	Margaret Thompson		
P.E.	Ben Snyder		
ROTC	John McDonald		
Science	Pat McNamara		



## School Improvement Plan

**School:** Pinecrest High School

**Principal:** Dr. Thomas Ferrell

<b>Pathway:</b> <input checked="" type="checkbox"/> Learning <input type="checkbox"/> Community <input type="checkbox"/> Culture <input type="checkbox"/> Leadership	<b>Critical Element:</b> Future-ready Skills	<b>Current Growth Stage:</b> <input type="checkbox"/> Beginning <input type="checkbox"/> Progressing <input checked="" type="checkbox"/> Advancing <input type="checkbox"/> Excelling
--	---	---

**What data provides evidence of current growth stage?**

Our graduation rate from 2013 – 2014 was 82%.

**Annual Objective:**

Increase graduation rate from 89.2% to 92%

**Mid Year Target:**

First semester grades will be reviewed by counselors, senior mentors, and administrators so that we can verify that seniors are on track for graduation.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Increase mentor volunteers for senior graduation coach program started in 2013-2014 school year so that we can reach more at risk seniors.	Melinda Gooden (Guidance Rep), Charlene Vermeulen(AP), Joseph Vrnak ( FL Rep)	Data gathered by counselors of at-risk seniors. Teachers willing to be graduation coaches. Handouts for mentors to guide mentor/mentee relationships	Melinda Gooden (Guidance Rep), Charlene Vermeulen(AP), Joseph Vrnak ( FL Rep)	student grades and attendance rosters, logs of mentor/mentee communications and meetings	Spring Semester 2015	May 2015	
Create freshman transition coaches for at-risk students to ensure their academic success at Pinecrest.	John McDonald (ROTC Rep) Lorna Martin (English Rep)	Data gathered from counselors after first semester for at-risk freshman. Teachers willing to become transition coaches	John McDonald (ROTC Rep) Lorna Martin (English Rep)	student grades and attendance rosters, logs of mentor/mentee communications and meetings, comments from teachers on students classroom behavior	January 2015 June 2015	May 2015	
Review and Revise the mentor handbook for graduation coaches in order to increase the tools the mentors have to increase students' success.	Andrew Socha (Social Studies) John McDonald (ROTC)	Data gathered from previous graduation coaches. Data on reaching at-risk students.	Andrew Socha (Social Studies) John McDonald (ROTC)	Data on passing rates of students with graduation coaches/ freshman mentors.	October 2014 – January 2015	January 2015	



## School Improvement Plan

**School:** Pinecrest High School

**Principal:** Dr. Thomas Ferrell

<b>Pathway:</b> <input type="checkbox"/> Learning <input type="checkbox"/> Community <input checked="" type="checkbox"/> Culture <input type="checkbox"/> Leadership	<b>Critical Element:</b> Emotional Safety	<b>Current Growth Stage:</b> <input checked="" type="checkbox"/> Beginning <input type="checkbox"/> Progressing <input type="checkbox"/> Advancing <input type="checkbox"/> Excelling
--	--	---

**What data provides evidence of current growth stage?**

The TWCS showed a 49.5% approval rating average on the questions asked in the Time category of the survey.

**Annual Objective:**

Improve teacher satisfaction rating on the time component of the TWCS by an average of 20% among measured objectives.

**Mid Year Target:**

By the end of the first semester teacher satisfaction to have risen by 10% from baseline.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Investigate the possibility of financial compensation for teachers covering another teacher's classes during planning periods.	Jennifer Patterson(SIT Rep) Assigned AP	Substitute payroll, planning with administration	Jennifer Patterson(SIT Rep) Assigned AP	implementation of financial compensation	Spring Semester 2015	June 2015	
Review and revise attendance appeal, letter notification and FF form procedures.	Dereck Foskey (Arts Rep) Herb Hanson (AP)	attendance appeal policies and FF procedures	Dereck Foskey (Arts Rep) Herb Hanson (AP)	New attendance appeal policies and FF procedures	Spring Semester 2015	June 2015	
Improve efficiency of end of the year checkout procedures.	Kathryn Sims (EC Rep) Assigned AP	End of the year checkout policies	Kathryn Sims (EC Rep) Assigned AP	More efficient teacher end of year check out procedure	Spring Semester 2015	June 2015	



## School Improvement Plan

**School:** Pinecrest High School

**Principal:** Dr. Thomas Ferrell

<b>Pathway:</b> <input checked="" type="checkbox"/> Learning <input type="checkbox"/> Community <input type="checkbox"/> Culture <input type="checkbox"/> Leadership	<b>Critical Element:</b> Engagement	<b>Current Growth Stage:</b> <input type="checkbox"/> Beginning <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Advancing <input type="checkbox"/> Excelling
--	--	---

**What data provides evidence of current growth stage?**

	2012-2013 College/Career Ready Standards	2013-2014 College/Career Standards
Eng II	56.8	59.52
Math I	41.9*	27.38
Bio	45.7	50.68

\* indicates Math I and Math II EOC completion

	2012-2013 EOC Test Scores	2013-2014 EOC Test Scores
Eng II	56.3	65.4
Math I	41.2	44.7
Bio	46.0	60.0

**Annual Objective:**

Meet AMO targets in Math (50.8), Science (60.8), and Reading (61.9)

**Mid Year Target:**

Fall Semester Benchmark results in Eng II, Math I, and Bio

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Enroll low achieving math students, based on previous test scores, in a year-long math fundamentals course to better prepare them for Math I.	assigned AP Kathryn Sims (Math Rep)	Math scores from 2013-2014, curriculum for year long math class, math teacher	math teacher/math department	Sample lesson plans, Assessments, Math NCFE scores,	January 2015, June 2015	June 2015	
Investigate grants or other funding sources that would afford us the opportunity to provide busing twice a week for remediation of tested courses.	Herb Hanson (AP) Allison Rhyne (Parent Rep)	County office, Grant writing assistance, student interest surveys	Herb Hanson (AP) Allison Rhyne (Parent Rep)	Grants applied for	November 2014 December 2014 February 2015 April 2015	April 2015	
Enroll students with AP potential in year-long Springboard/English I and English II courses to encourage rigor and increase EOC levels.	Andy Socha Assigned AP	List of students based off of EOG and Explore scores, lexile scores, middle school final grades, AP test scores, All State exams	English department Andy Socha Assigned AP	AP test scores, EOC scores, Final Grades	January 2015 June 2015	June 2015	